

SYLLABUS OF GRADE X

JAPANESE

Time: 3Hrs

Marks:80

A) Reading Comprehension Section:

(20marks)

A: Reading comprehension of the short passages/ conversations/ stories/ notice, related to syllabus Lesson 13-20. (Unseen Passages 4-5, MCQ)

Short answer questions (10x1)

10 Marks

MCQ (True or False/ Odd one out/ Match the following (10x1/2)

5 Marks

Fill in the blanks (Any 2) (10x1/2)

5 Marks

B) Writing Section:

(20 Marks)

Simple paragraph/ essay writing on the topics “ My Weekend” “Holi” “Sports”

Insta/ Chat in plain form with your friend on the following topics in about 200 Characters (Any 2/3 in final exam).

1. さいきんみたえいが
2. レストランでたべたにほんりょうり
3. すきなはいゆう
4. にほんのあたらしいおみせ
5. しあい
6. がっこうのせんせい

Complete dialogues, written passages (choice words, incomplete passages/conversations to be given related to syllabus).

*Criteria assessment of the writing section :Marks for logical cohesion and construction
Marks for use of correct grammar and vocabulary(excellent/very good/good/limited/ poor).
No marks to be deducted for spelling mistakes*

C) Grammar Section:

(20 marks)

Based on the prescribed textbook (Lessons 13-20)

ほしい、たい、N-PLACE へいきます、かえります、きます、どこか、なにか、

Particles, verb conjugations, te form, seeking/ granting permission , present continuous, しりません、 adjectives conjugations (and) ,から、 Vない、 please don't, must , ok if you don't, potential , can do , before, after ,have had the experience, たりたりします、になります、 proper use of plain and polite style with conversation , all question words, adverbs.

D) Script KANJI

(20 Marks)

Chapters 7-11 of NIHONGO CHALLENGE BOOK (kanji61-110 N 5)

Must be able to read and write all kotoba listed in the book with the kanjis

Prescribed textbook: MinnanoNihongoIndianedition1-2: textbook cum work book, grammar note, audio CD. Textbook Lessons 13-20 AND NIHONGO CHALLENGE KANJI BOOK

JAPANESE CLASS - X

The Question Paper will be divided into four sections:

Time: 3Hrs

Section – A: Reading Comprehension	-	20 marks
Section – B: Writing	-	20 marks
Section – C: Grammar	-	20 marks
Section – D: Script – Kanji	-	20 marks

Section wise weightage:

Section	Details of Topics/Sections	Types of Questions	Marks
Section – A (Understanding, analyzing)	3-4 Unseen prose passages (related to syllabus/ lessons)	Short answer questions	10
		Vocabulary Search:	05
		Grammar patterns, adverbs, match the following etc. True or False – context or theme based	05
Section – B (Creating)	Any 2 Long compositions (around 350 characters) Complete dialogues, written passages (choice words, incomplete passages/ conversations - related to syllabus	Creative long answers	10
		Creative writing with correct vocabulary (appropriate words)	10
Section – C (Application)	Grammar	Desire, Verb conjugation ,particles ,てください、てもいい、てはいけません、ています、しりません、Vてform	06
		けいようしーくて/で、Vてから	03
		ができます、(しゅみは) V dictionary form ことですORNことです、まえに、Vた、ことがあります、けいようし-く/になります	06
		Proper use of Plain form / polite form in conversation etc Question words and adverbs	03
			02
Section – D (Remembering)	KANJI	KANJI TO HIRAGANA HIRAGANA TO KANJI	10 10
Total : 80 marks			

INTERNAL ASSESSMENT FOR CLASS X JAPANESE

A. Periodic Tests	Total Weightage 10 out of 20	
Test may be based on grammar/ vocabulary/ kanji/ script		
B. Notebook Submission	Total Weightage 05 out of 20	
Students are expected to maintain notebook for class work and other home based enrichment exercises. Assessment may be done on the basis of <ul style="list-style-type: none">• Regularity• Assignment Completion• Neatness and upkeep of Notebook		
C. Subject Enrichment Activity	Total Weightage 05 out of 20	
The teacher should assess students on the skills of language learning namely, Listening and Speaking. The assessment should be done on 10 and then reduced to 5 marks. The topics for Listening and Speaking may be taken from the themes of the lessons in the syllabus. The details of this component are as follows:		
Components & Weightage	Suggested Activities	Total 5 Marks
Listening	Listening to small narrations and analyzing.	
Speaking	Conversations & Dialogues, spontaneous question-answer, recitation and narration.	